



Reviews Week - and a Student-Led Research Project!

Judith Beyer
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This week we have two new reviews for you, tackling the question of #race (see our #callforreviews [here](#)): Tomorrow, our frequent and much cherished reviewer [Gabriela Radulescu](#) explores Alexander Weheliye's new publication on what it means to be human: "[Habeas Viscus: Racializing Assemblages, Biopolitics, and Black Feminist Theories of the Human](#)".

On Wednesday, [David Fazzino](#) (who has also reviewed twice for Allegra already)



sheds light on [“The Borderlands of Race: Mexican Segregation in a South Texas Town”](#) by Jennifer Najera. Needless to say, both books are more than timely.

On Thursday and Friday, we feature two related posts that resulted from the student-led research project “Finance and the Common Good” at New York University. The first post “A Not-So-Wolfy Wall Street: A Study of Financial Players Risky Behavior and Their Proclaimed Elitism” is written by fellow students Matilde Ascheri and Kelsey Barnett. They have carried out fieldwork on Wall Street with “financial players,” i.e. investment bankers, brokers, and administrators. Comparing their findings with recent ethnographies of the financial and investment industry, their study yields some interesting counterintuitive insights.

On Friday, Fabio Mattioli, who taught the class and guided the students through their research projects, reflects on the possibility of cooperation as part of anthropology education programmes and on the obstacles such approaches need to overcome in a discipline where “the old Malinowskian paradigm” is still in place.

Allegra is interested in featuring more insights from classrooms (and outside of them!) in the future. If you are teaching courses with a research component, or if you are a student taking such a course right now, why not share your experiences with Allegra? We’d love to hear from you!